

MASTER OF HEALTHCARE ADMINISTRATION



MHA

801-581-7785 / 877-881-8907 / mastersinfo@business.utah.edu / www.business.utah.edu

Why an MHA?

Healthcare is a unique and complex industry that requires an in-depth understanding to successfully navigate. Insurance creates a unique customer/payer relationship; doctors who work in the hospital but not for the hospital create interesting human resources and management challenges; and due to heavy governmental regulation of the healthcare industry, marketing is also unique. Although it is possible to break into the healthcare industry with another degree, the industry does give an advantage to those with an MHA.

As the healthcare industry, and the approach to managing activities within the industry, continues to change, the importance of the healthcare sector continues to increase.

Healthcare Sector Highlights

- Medical and Health Service managers rank among the highest paying Utah occupations, according to the Utah Department of Workforce Services
- Strong employment outlook and high wages
- Median salary Utah: \$82,810 US: \$86,400
- Local, regional, and national opportunities

Program Mission

To provide students with the leadership skills and technical tools needed to improve the human condition.

Program Highlights

• Access to Experienced Professionals

Bringing their decades of industry experience to your education, our MHA faculty includes former hospital and healthcare organization CEOs, senior management, and research directors. Guest speakers are also frequently used as part of the curriculum.

• Industry-Relevant Curriculum

The MHA curriculum features a wide variety of healthcare courses designed to be highly relevant to the current industry and help you stay competitive in this field. Among these is the Environment of Healthcare capstone-course co-taught by industry-leading faculty. Students learn through lectures, discussions, guest-speakers, and site visits.

• Connections with National Healthcare Providers

Salt Lake City has a reputation for high-quality healthcare providers with a track record for supporting education. Some of the nation's top-ranked hospitals and healthcare facilities that work closely with the U are located just minutes away. The U was ranked in the top 10 in quality out of a group of over 100 academic medical centers, and Intermountain Healthcare is frequently mentioned in the healthcare reform conversation as a model organization.

• Opportunities Beyond the Classroom

Our MHA program has an active student group called Future Healthcare Leaders of America, providing extracurricular opportunities for students to enrich their understanding of healthcare through guest speakers, panel discussions, and site visits.

• Eligibility for Membership in Prestigious Professional Society

Students in the MHA program are eligible for an American College of Healthcare Executives (ACHE) student membership, a professional organization providing networking opportunities as well as seminars on management issues in health care.

• Dual-Degree Experience

At the David Eccles School of Business, you'll create an even more powerful MHA by pairing the degree with one of our other competitive programs. You can choose to pair your MHA with an MBA, PMBA, MPA, or MPH.

• Limitless Career Paths

The healthcare industry is not limited to just hospital administration. Long-term care facilities, outpatient clinic management, physician practice management, clinical research companies, medical device and supply companies, and pharmaceutical companies are just a few examples of job opportunities for our graduates to explore.

DUAL DEGREE OPTIONS

Master of Business Administration / MHA

Professional Master of Business Administration / MHA

Master of Public Health / MHA

Master of Public Administration / MHA



NEW FOR 2012

New Program Staff

We are pleased to welcome Stormy Sweitzer to the MHA program staff. Stormy comes to us with more than 13 years experience in healthcare administration, and she will be helping to develop initiatives, advise students on programs of study, and helping in the BCMC as a Career Coach.

CAHME Accreditation Progress

We are very pleased to be in the final stages of the accreditation process with the Commission on Accreditation of Healthcare Management Education (CAHME). The MHA program has completed the accreditation self study and our official accreditation site visit took place last Spring 2012. We expect to receive our final accreditation decision at the end of 2012. For more information, please visit the CAHME website at www.cahme.org.

Summer Admissions for Current Students

Current graduate students who are already enrolled in the PMBA, MPH, and MPA degrees can now add the MHA degree more easily. The MHA department will now accept applications in the Summer or Fall. Applications for Summer semester must be submitted by Nov. 1, and applications for Fall semester must be submitted by April 1.

LinkedIn

Check out the University of Utah Masters of Healthcare Administration LinkedIn group. Ask questions, view documents, and learn about the program. This is one of the best sources for up-to-date information on the MHA program and the alumni network.



MHA Specific Curriculum

MHA Required Courses	
	ACCTG 6000 (3) Financial Accounting
	OIS 6040 (1.5) Data Analysis & Decision Making I
	OIS 6060 (1.5) Production Operations Management I
	MGT 6051 (3) Managing & Leading in Organizations
	ACCTG 6001 (1.5) Managerial Accounting
	FINAN 6020 (3) Financial Management
	OIS 6061 (1.5) Production Operations Management II
	Econ 6190 (3) Health Economics
	FP MD 6600 (3) Social Context of Medicine and Public Health
	PADMN 6321 (3) Health Policy
	MKTG 6900 (5) Healthcare Administration Internship
	MKTG 6550 (3) Marketing for Health Professionals
	MKTG 6551 (1.5) Environment of Healthcare I
	MKTG 6552 (1.5) Environment of Healthcare II
	Health Systems and Delivery* H EDU 6790 (3) Health Services Administration
	Law* Choose 1 course from approved list: <ul style="list-style-type: none"> • LAW 7779 (3) American Health Care System • LAW 7360 (3) Health Care Regulation • MGT 6310 (3) Business Law
	Ethics* MGT 6540 (3) Ethics of Management
	Research and Program Evaluation* NURS 6003 (3) Program Planning and Development
	Healthcare Exposure Choose 1 course from approved list: <ul style="list-style-type: none"> • Technology Venture Development • Clinical Informatics • Healthcare Administration in the Global Context • MHA elective approved in advance

* Different course options are available depending on choice of dual-degree program. Please speak with the respective program department for a full dual-degree curriculum listing. Total number of program credits will also vary depending on corresponding dual-degree program chosen. All dual-degree programs reduce the total number of credit hours required if each degree was completed separately.

MHA ADVISORY BOARD

Joseph Horton, Senior VP of Hospital Operations Emeritus Intermountain Healthcare and adjunct professor of management, DESB

Scott Parker, President Emeritus, Intermountain Healthcare, and adjunct professor of management, DESB

Scott Barlow, CEO, Central Utah Clinic

Steve Young, Medical Center Director, VA Salt Lake City Health Care System

Bob Cash, Operations Officer, Intermountain Medical Center **David Entwistle**, CEO, University of Utah Hospitals and Clinics

Kevin Bischoff, Director Emeritus of Community and Business Relations, Regence BlueCross BlueShield of Utah

Joné Koford, President of Strategic Growth and Development, LifePoint Hospitals

Dirk Anjewierden, Executive Director, Utah Health Care Association

Rod Betit, President and CEO, Utah Hospitals and Health Systems Association

Penny Brooke, Professor Emeritus, College of Nursing, University of Utah

Terry Collins, CFO, Aspen Valley Hospital

Ronald Weiss, Director of Faculty Outreach, Technology Venture Development

Rand Kerr, CEO, Lakeview Hospital

John C. Nelson, Senior Advisor and Chief Medical Officer, Leavitt Partners

Christie North, VP, HealthInsight

Karen Shepherd, Emeritus Member, U.S. House of Representatives

Career Assistance and Networking

Business Career Management Center

The Business Career Management Center (BCMC) is available to all MHA students, and works to support students in developing and executing a career plan specific to their individual goals and needs. A team of full-time professionals and career coaches is dedicated to helping students maximize their graduate school investment by assisting in the job-seeking process, and help MHA students succeed in the competitive healthcare industry. Career-focused resources and training are designed to complement classroom studies and extracurricular activities.

BCMC Director Sarah Johnston leads the executive coaching team and BCMC staff, and comes with extensive corporate experience as a Senior VP at Citibank-Morgan Stanley Smith Barney and elsewhere in commercial banking, business development and relationship management with Fortune 1000 companies. Johnston received her MBA at UCLA, and her BA from the University of North Carolina, where she was a Morehead Scholar.

Intimate Program Community

The intimate size of the MHA program ensures one-on-one attention from professors, the program director, and community advisory board members. These industry leaders bring with them their vast networks, and help guide students through the career search process, from securing the right fellowship to finding the perfect job. What's more, these relationships with peers, professors and advisors last for life, ensuring guidance and career networking for years after graduation.

MBA Field Study

The MBA Field Study class is a real-world application-oriented project that students complete in the second year of their MBA program. Student teams act as "consultants" to industries providing services and expertise to local, regional and international businesses. As part of the Field Study, students will take a class in Consulting Bootcamp, taught by Ruchi Watson. New for students starting the program in 2012, MHA specific Field Studies will be available. Student's are encouraged to participate in a Career Action Group — a group of students interested in a similar field after graduation. Each group meets regularly to discuss progress on job prospects, and network.

Engaged Partners Throughout Your MHA Experience

1 WE ENCOURAGE YOU TO EXPLORE

Whether you're coming into the program with a plan in place, or you're hoping to discover new territory that will ignite your passion, the staff at the Business Career Management Center will test your theories and expand your idea of what's possible.

BCMC programs that help you explore:

- CareerLeader Assessment
- Local Company Visits / Student Treks
- Career Fairs



2 WE HELP YOU DEVELOP A CUSTOMIZED CAREER STRATEGY

Eccles MHA students are never alone in building a strategy for landing a great job after graduation. With the assistance of our Executive Career Coaches and our Career Action Groups, students will develop a custom strategy designed to get you from options to offer.

3 WE GET YOU READY TO NETWORK AND INTERVIEW

Before you venture into the world to network and interview with future employers, we provide you an array of workshops and courses to help ensure you are ready to showcase your best attributes. From basics such as delivering a proper handshake or delivering a crisp elevator pitch to something with countless intricacies such as the etiquette of conducting an interview over lunch, we help our students understand the all-too-important intangibles of the career search.

- Resume and cover letter writing
- Elevator pitch
- Workshops and conference preparation sessions
- Mock interviews
- Executive Career Coaches
- ConnectU

4 WE PROVIDE ACCESS TO OPPORTUNITY & OPEN DOORS

We know that one of the biggest keys to our students finding great jobs is networking, so one of the main priorities of the BCMC is generating opportunities to connect students with potential employers. Whether it's a company information session or on-campus interviews, a career fair or an alumni networking event, the opportunities to network and start building relationships start on day one. We give you the skills and confidence, provide access to opportunity and then let you make the magic happen.

- Case Competitions
- Access to job postings
- Customized student matching with partner companies
- Dedicated staff focused on building relationships with significant local and national hiring companies
- Internship search assistance
- Career Fairs
- Student Treks (local)
- On-campus recruiters / interviewing
- Company Information Sessions
- Alumni networking events

5 WE PREPARE YOU FOR SUCCESS

For students who engage with the BCMC from day one, success isn't a question, it's a certainty. And believe it or not, managing multiple offers or negotiating salary can be tricky terrain even for veterans. Our staff stands beside you during this part of your journey, with expert guidance and advice on how to transition your MHA program into the job of your dreams.

- Statistical information about standard salaries and industry offers
- Salary and offer negotiation
- Benefit negotiation

Resume-Building Experience

Within four months of graduation, 100 percent of our MHA class of 2011-12 was employed in the healthcare industry. Employment included positions as administrative fellows, health-service researchers, quality managers, and group-practice managers. Recent in-state employers of our graduates have included University of Utah Healthcare, Siemens Healthcare, Contexo Media, ARUP Laboratories and Intermountain Healthcare. Students have also taken out-of-state positions with Good Shepherd Health Care Systems in Pennsylvania and Avalon Health Care in Washington state.

At the David Eccles School of Business, we understand that a well-rounded education is more than just lectures and reading. MHA students take the knowledge gained in the classroom and put it into practice through projects, field experiences, and internships.

Internships

As part of their course work, students are required to complete a 500-hour internship. This internship counts for 5 credits of the MHA program, and provides students with the real-world experience needed to land a job upon graduation. Typically internships are completed during the first or second summer of the program. The internship may be completed part-time and split over the course of two semesters, or students can choose to work full-time and complete it over a single summer. We highly encourage our students to look for paid internships. Internships are designed to fit each student's interests. Students are often hired by the employer with which they complete an internship.

Post-Graduate Fellowships

Many of our top MHA graduates take their first step toward a new career in a year-long fellowship with a hospital or hospital system. During the paid fellowship, students work closely with top hospital administrators, usually reporting directly to the CEO or other top-level management. Frequently, administrative fellows are rotated through different departments of the hospital, giving fellows a broad range of experience and exposure to top-level management throughout the organization. This mentorship is invaluable in helping graduates assess where they would fit best within the organization. After the fellowship year concludes, the vast majority of our students receive full-time job offers with the same hospital or hospital system.

At the David Eccles School of Business, we help MHA students find, apply for, and secure fellowships. The school holds panel discussions with individuals who have had or currently hold administrative fellowship positions, so that students can learn about the options for and logistics of healthcare administration fellowships. Through one-on-one coaching and individualized attention from the program director, faculty and alumni, our students graduate with relevant and meaningful fellowships already in place.

Recent Internships, Fellowships, and Employment Placements

- | | |
|---|---|
| • Ogden Regional Medical Center | • VA Administrative Fellowship |
| • University of Utah Healthcare | • Department of Pediatrics, University of Utah School of Medicine |
| • Veterans Administration Hospital | • Lone Peak Hospital |
| • Edwards Hospital (Naperville, IL) | • Kaiser Permanente |
| • Primary Children's Medical Center | • Norton Healthcare (Louisville, KY) |
| • Intermountain Healthcare | • Tanner Clinic |
| • Trinity Healthcare (Boise, ID) | • Lakeview Hospital |
| • Henry Ford Health Care System (Detroit, MI) | |
| • Nemours Health Care (Wilmington, DE) | |

MHA Dual Degree Options:

DEGREE OPTIONS	MBA/MHA <i>Master of Business Administration</i>	PMBA/MHA <i>Professional MBA</i>
<p>Program Details</p>	<p>The MBA/MHA dual-degree program offered by the David Eccles School of Business allows students to earn two masters degrees in three years. The purpose of the dual-degree program is to prepare students for success in the healthcare/medical industry by providing essential business knowledge and industry-specific skills.</p> <p>Degree Timing Students begin the program in Fall semester and begin by taking the MBA core curriculum along with other first-year MBA students. During Spring semester students take the remainder of the MBA core curriculum, as well as electives which may include classes that satisfy MHA requirements. During the remaining semesters students can take a mix of MBA and MHA courses according to their preference.</p> <p>Possible Careers to Expect The combination of a Master in Healthcare Administration and a Master in Business Administration prepares students for administrative positions in hospitals, large clinics, extended care facilities, and clinical research laboratories, as well as for positions in healthcare consulting and with vendors including health IT companies, pharmaceutical companies, and medical device and supply companies.</p>	<p>The PMBA/MHA dual-degree program offered by the David Eccles School of Business gives students the option of earning an MHA degree in addition to a Professional MBA. The purpose of the dual-degree program is to prepare students for success in the healthcare/medical industry by providing essential business knowledge, skills and industry specific knowledge.</p> <p>Degree Timing Students can complete the program in three years by following an aggressive schedule. Students enrolled in the dual-degree program are expected to take courses during the summer semesters. Students will complete the PMBA portion of the dual-degree program during the first two years, and will begin taking MHA courses in their third year.</p> <p>Possible Careers to Expect The combination of a Master in Healthcare Administration and a Professional Master in Business Administration prepares students for administrative positions in hospitals, large clinics, extended care facilities, clinical research laboratories, as well as for positions in healthcare consulting and with vendors including health IT companies, pharmaceutical companies, and medical device and supply companies.</p>
<p>Credit Hours</p>	<p>82</p>	<p>74</p>
<p>Tuition Costs¹</p>	<p>\$56,000-\$62,500</p>	<p>\$65,000-\$70,000</p>
<p>Average Program Duration</p>	<p>6 semesters</p>	<p>8-9 semesters</p>
<p>College /School Offering Degree</p>	<p>David Eccles School of Business</p>	<p>David Eccles School of Business</p>
<p>ADMISSIONS REQUIREMENTS^{2,3}</p>		
<p>Minimum GPA</p>	<p>3.0</p>	<p>3.0</p>
<p>Admissions Test</p>	<p>GMAT or GRE</p>	<p>GMAT</p>
<p>Work Experience in Healthcare Field (Paid or Volunteer) Required</p>	<p>Yes</p>	<p>Yes</p>
<p>Letters of Recommendation</p>	<p>2</p>	<p>2</p>
<p>Program Entry</p>	<p>Fall Only</p>	<p>Fall or Spring</p>
<p>Last Day To Apply⁴</p>	<p>April 1</p>	<p>August 1 (Fall Start) / December 15 (Spring Start)</p>
<p>PROGRAM DETAILS</p>		
<p>Program Format</p>	<p>Full-Time</p>	<p>Part-Time</p>
<p>Primary Class Availability</p>	<p>Day</p>	<p>Evening</p>
<p>Flexibility to Work During Program</p>	<p>Minimal</p>	<p>Yes</p>
<p>Admissions Contact</p>	<p>Paige Williams, mastersinfo@business.utah.edu</p>	<p>Paige Williams, mastersinfo@business.utah.edu</p>

MPA/MHA
Master of Public Administration

MPH/MHA
Master of Public Health



To provide students with the leadership skills and technical tools needed to improve the human condition.

The MPA/MHA dual-degree program is a joint effort between the College of Social and Behavioral Science and the David Eccles School of Business, and gives students the option of earning an MHA degree in addition to a Master of Public Administration. This dual-degree program covers administrative issues for public, nonprofit and private healthcare settings.

Degree Timing

Students can complete the MPA/MHA dual-degree program in approximately three years of year-round study. Students will complete the requirements for both degrees with approximately 66 credit hours. Students can start taking MHA classes as early as their first semester enrolled in the program.

Possible Careers to Expect

The combination of a Master of Public Administration and a Master of Healthcare Administration can lead to a broad range of careers, including hospital, public health and nonprofit administration, and policy research. The MPA Program offers two formats— evening and executive weekend— to support working professionals seeking advanced education.

The MPH/MHA dual-degree program is a joint effort between the Department of Family and Preventive Medicine Division of Public Health and the David Eccles School of Business, and gives students the option of earning an MHA degree in addition to a Master of Public Health. The MPH degree is appropriate for the student who plans a career in public health with a focus on population health. The purpose of the dual-degree program is to prepare students for success in the healthcare/medical industry by providing essential business knowledge, skills and industry-specific knowledge.

Degree Timing

Students can complete the program in approximately three years. Students will complete the requirements for both degrees with approximately 66.5 credit hours. Students can choose to enroll full-time or part-time, but must take at least 3 credits per semester and complete the degree within 6 years. Students wishing to pursue this dual degree must begin the MPH program in the Fall.

Possible Careers to Expect

The combination of a Master of Public Health and Master in Healthcare Administration can lead to careers in health services administration, health policy, biostatistics, epidemiology, health education/behavioral science, environmental health, international health, nutrition, public health practice/program management, and biomedical laboratories.

66	66.5
\$43,000	\$43,500
6-8 semesters	6 semesters
College of Social and Behavioral Science and David Eccles School of Business	Division of Public Health and David Eccles School of Business

ADMISSIONS REQUIREMENTS^{2,3}

3.2	3.0
GMAT, GRE, MAT or LSAT	GRE
No	Preferred
3	3
Fall Only	Fall Only
February 1	February 1

PROGRAM DETAILS

Part-Time or Full-Time	Part-Time or Full-Time
Evening	Day
Yes	Yes
Melissa Hall, Melissa.Hall@cpga.utah.edu	Courtney Demond, Courtney.Demond@utah.edu

¹ Tuition charges are estimates only and are subject to change. For the most current information, please visit <http://fbs.admin.utah.edu/income/>

² Bachelor's degree from an accredited institution, transcripts, resume, letter of intent and/or essays are required for all programs.

³ Check with each program for application and admissions specifics, including prerequisites and additional admissions requirements.

⁴ Dates are subject to change. Please check with individual program for the most current information.

⁵ MHA classes require a mix of day and evening classes, regardless of the degree program that it is paired with.

Course Highlight: The Environment of Healthcare

The Environment of Healthcare course (MKTG 6551/6552) is considered to be the “capstone” of the MHA program, and is the highlight of the program for many students. The course is spread over two semesters. The quality of the education in this course cannot be overstated.

The first course (MKTG 6551) focuses on the overall history and development and historical context of the modern healthcare system. Material focuses on hospitals, clinics, and health insurance, their history and development, the role of different types of hospitals, clinics, and payers in the U.S. healthcare system, and unique challenges and opportunities for each.

The second course (MKTG 6552) exposes students to current issues of special importance to healthcare administrators and includes six sessions on leadership principles and practices.

Environment of Healthcare is co-taught by five University of Utah faculty members, who are also healthcare industry leaders and executives:

Joseph Horton, MHA: Senior VP Hospital Operations Emeritus, Intermountain Healthcare and adjunct professor of management, DESB

Edward McEachern, MD: Director of Health Services Research, University of Utah Orthopedic Hospital, assistant professor, Department of Orthopedics, School of Medicine, and adjunct professor of management, DESB

Scott Parker: President Emeritus, Intermountain Healthcare and adjunct professor of management, DESB

Debra Scammon: Director, MHA program, Emma Eccles Jones Professor of Marketing, DESB; adjunct professor, Family and Preventive Medicine, School of Medicine

Richard Sperry, MD: Scott M. Matheson Presidential Professor and Professor of Anesthesiology, School of Medicine

A large part of the value from this course comes from the multi-disciplinary approach to learning that is employed. In addition to the lectures, discussions and assignments presented by the faculty, the course provides learning experiences through site visits and guest speakers. Previous guest-speakers have included:

- Terry Collins, CFO, Aspen Valley Hospital
- Joné Koford, President, Strategic Growth and Development, LifePoint Hospital Corp.
- Steve Bergstrom, Director, Office of Sustainability, Intermountain Healthcare
- Dan Lundergan, Executive Director, School of Medicine, University of Utah
- Gordon Crabtree, Associate Administrator, University of Utah Healthcare
- Ronald Gephart, Medical Director, VA Hospital SLC

Extracurricular Opportunities



Here at the David Eccles School of Business we believe that a great amount of learning occurs outside of the classroom. This hands-on participation is an integral part of the student experience. In addition to the knowledge and skills garnered through field studies and internships, we also encourage MHA students to get involved with the many extracurricular clubs and organizations the University of Utah offers to facilitate learning and networking within the Healthcare Administration field.

However you diagnose it, inherent to the MHA student experience is the extraordinary intersection of academic training and real world experience.

Future Healthcare Leaders of America (FHLA)

The FHLA student group is an active organization on campus available to MHA students, designed to provide specific exposure to careers in healthcare administration. FHLA provides out-of-classroom opportunities for students to enrich their understanding of healthcare through guest speakers, panel discussions, and site visits to local healthcare organizations. Site visits include observation of the organization's operations and meetings with key administrators. The group also participates in a variety of community service events. Past projects have included volunteering at a charity fundraiser and as event staff for the University of Utah Healthcare Reform Symposium. The FHLA also sends an annual contingent of students to the national convention of the American College of Healthcare Executives, which offers lifelong networking opportunities for MHA students.



American College of Healthcare Executives (ACHE)

Students in the MHA program are eligible for a student membership in the American College of Healthcare Executives (ACHE). This is a professional organization that provides networking opportunities and access to job information, as well as seminars on management issues in healthcare and access to professional publications including *Journal of Healthcare Management* and *Healthcare Executive Magazine*. ACHE membership also allows students to attend the annual ACHE Congress, a four-day professional conference held each spring in Chicago.

Bench to Bedside (B2B) Medical Device Competition

The Bench to Bedside (B2B) Medical Device Concept and Design Competition provides a competitive opportunity for medical students, engineering students, and business students to develop a medical device concept or to develop a concept for a novel improvement of a current medical device. The competition is coordinated and organized by non-participating members of the Translational Research and Venture Development Interest group. The purpose of the Device Design Competition is to create an environment where young professionals in medicine, bioengineering, and business can learn to work together in a team dynamic and begin to learn the skills required to design, develop, and commercialize new medical technology.

Applying for the Program / MHA

1. SCHOOL OF BUSINESS ONLINE APPLICATION

David Eccles School of Business online application

Find our online application at www.business.utah.edu/mastersapplication

- Please see program websites for additional program requirements.
- We recommend submitting this application at least two weeks prior to program deadlines.
- The online application will ask for personal information such as your address, Social Security number, date of birth and questions used to determine residency status.
- Questions about residency status: If you would like more information about determining your residency status, please find resources at this website: <http://admissions.utah.edu/residency>

Dual Degree Applicants

Applicants to our dual-degree programs must complete a separate application for each degree program. The exception is the MBA / MHA degree program, for which only one application is required. Each college will have different application requirements and deadlines. Admission decisions are made independently for each program. Two separate degrees are awarded.

2. APPLICATION FEE

When you are ready to submit your application, you will be directed through a payment process. The application fee may be paid via credit card or check. Please note that if you choose to pay by check, your application will not be reviewed until the payment is received.

Fee for domestic applicants: \$55

Fee for international applicants: \$65

- Fall 2013 applications will be charged an additional \$30 fee if submitted after March 31, 2013

3. GMAT OR GRE TEST SCORE

An official GMAT or GRE test score is required for all graduate programs.

On average, it takes 3 weeks for us to receive official GMAT scores and 3 weeks to receive official GRE scores. You are welcome to submit unofficial scores via e-mail, but applications will not be formally reviewed without official scores.

GMAT / GRE Minimums

There are no GMAT or GRE minimum scores for application to our graduate programs. Applicants are encouraged to meet overall graduate program GMAT averages (590 - 630) but all application materials are evaluated to determine the strength of the application. Key evaluation points include GPA, GMAT / GRE, rigor of undergraduate upper division course work, demonstrated leadership potential, articulated desire to pursue the program (essay) and quality of recommendations.

4. TRANSCRIPTS / GPA

(submitted within the online application)

Transcripts

The online application will require you to:

1. List all colleges and universities you have attended, including the University of Utah, regardless of length of attendance.
2. Upload a copy of your unofficial transcripts from each institution, including the University of Utah. Unofficial transcripts must be submitted separately — notation of accepted transfer credit does not replace the need for an unofficial transcript from the institution where coursework was taken.
3. Upon admission, you will be asked to submit official transcripts to the University of Utah Graduate School for verification. Official transcripts from the University of Utah will not be needed at this stage of the process.

GPA

A cumulative undergraduate GPA of 3.0 or higher is required for admission. If your cumulative undergraduate GPA is not at least 3.0, we can consider the GPA from your last 60 credit hours of undergraduate coursework or other degree earned.

5. TWO LETTERS OF RECOMMENDATION

(submitted within the online application)

Two letters of recommendation are required to complete your application. Recommendations must be submitted electronically through the online application. You will be asked to enter the names and e-mail addresses for two recommenders. They will be automatically sent an e-mail explaining the request and providing instructions on how to submit their recommendations.

A maximum of two recommendations will be accepted. Applicants are strongly advised to provide professional recommendations.

6. ESSAYS

(submitted within the online application)

All programs require essays as part of the online application. Please be sure to address essay questions in a business context and framework. See program websites for specific essay questions. PDF or Word documents up to 600kb are acceptable formats.

7. RESUME

(submitted within the online application)

As part of the online application, you are required to upload a current professional resume. PDF or Word documents up to 600kb are acceptable formats.

8. TOEFL / IELTS

(International Applicants Only)

APPLICATIONS WILL NOT BE REVIEWED OR CONSIDERED WITHOUT A MINIMUM TOEFL of 100 IBT or 600 PBT or IELTS of 7.0.

Non-citizens of the United States must provide proof of English proficiency. The University of Utah will accept the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS) for applicants whose first language is not English. No application will be considered without these test results.

If you have recently graduated from an accredited college or university in the United States, or if you have had your Permanent Resident card for at least 5 years, you may not need to send your English proficiency scores. Please contact the International Admissions Office for more information by email at iao@sa.utah.edu or by phone at 801-581-3091.

9. INTERVIEWS

Admission interviews are by invitation only, based on the admissions committee's initial review of your application. Interview invitations are sent periodically throughout the application review process. Candidates chosen to interview will receive an e-mail with instructions on how to schedule an interview. Interviews may take place at the University of Utah campus or by Skype or phone.

OTHER APPLICATION INFORMATION

Application Deadlines

Each program has specific application deadlines. Applicants are urged to get all application materials submitted at least two weeks prior to each deadline. Applicants meeting Scholarship Round / Round 1 deadlines receive first consideration for any scholarship or graduate assistantships. Applications are accepted after deadlines based on seat availability.

FALL 2013 MHA APPLICATION DEADLINES*

Rolling Admissions: Applications will continue to be considered after Round 4 deadlines based on space availability.

An additional \$30 fee will be charged for any application submitted after March 31, 2013.

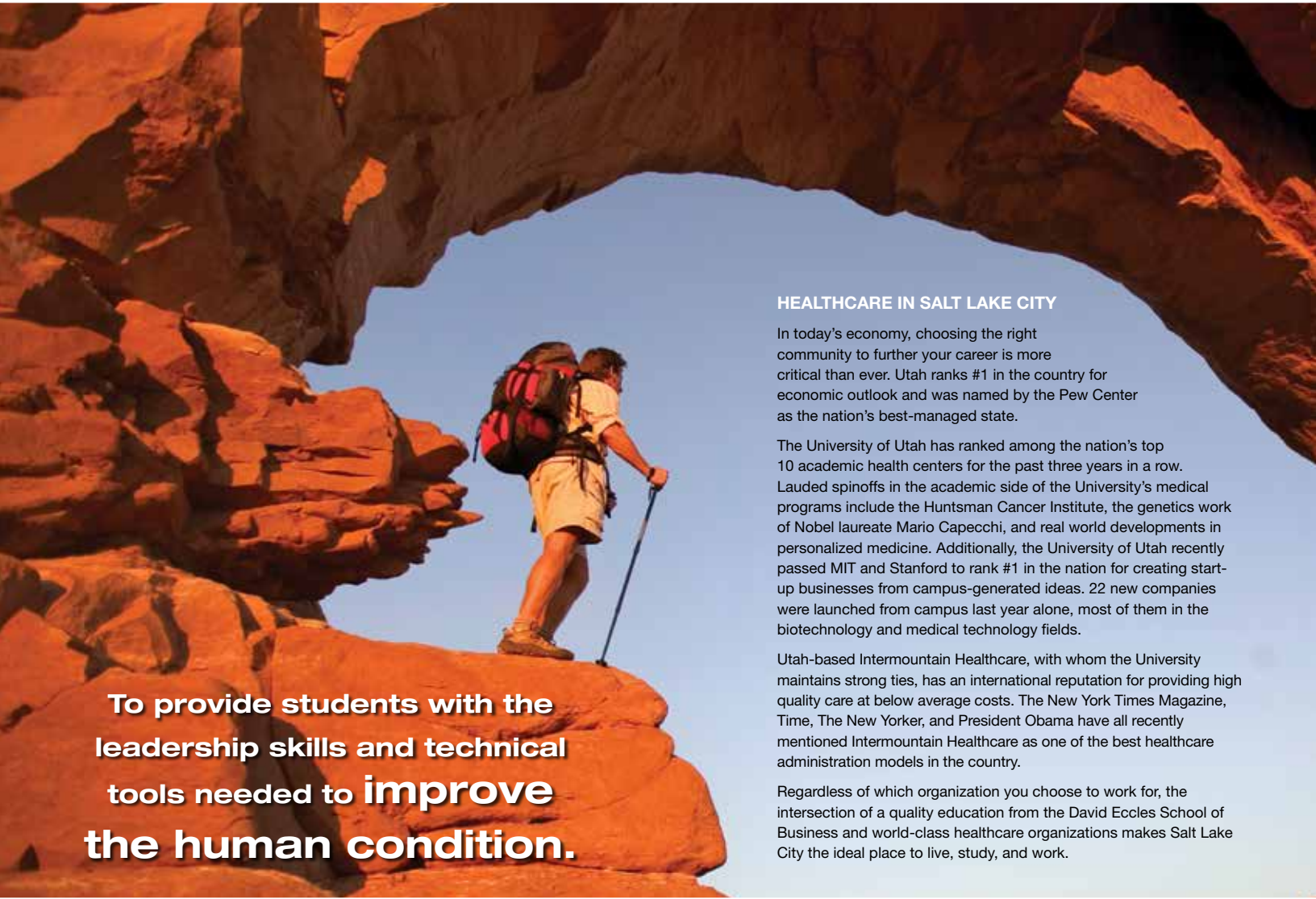
*Final application deadline for the MBA program is June 15, 2013. No applications will be accepted after that time. All GMAT or GRE exams must have been taken by June 15th and the online application submitted in order to meet this deadlines.

Application Round	Application Deadline	Decision Notification
MBA Round 1	November 1, 2012	December 13, 2012
MBA Round 2	December 1, 2012	January 14, 2013
MBA Round 3	February 1, 2013	March 15, 2013
MBA Round 4	April 1, 2013	May 13, 2013
International Applicants	Last date to apply is February 1, 2013	March 15, 2013

Debra Scammon

Director, Master of Healthcare Administration Program

Debra L. Scammon is the Emma Eccles Jones Professor of Marketing and director of the Masters of Healthcare Administration program at the David Eccles School of Business University of Utah. Her primary research interest is in consumers' ability to navigate the marketplace while making complex decisions. In the area of healthcare, this includes understanding how consumers make choices about treatments and preventive care, their engagement in decisions about their care, and their readiness for self-management. In two AHRQ-funded projects she is working with an interdisciplinary team studying the transformation of primary care delivery in the University's Community Clinics to a patient-centered model. The studies include a retrospective analysis of the change process as experienced by administrators, providers, staff, and patients and a prospective analysis of enhancements added to the care model, including MyChart, a patient portal, and new care team members such as care managers.



HEALTHCARE IN SALT LAKE CITY

In today's economy, choosing the right community to further your career is more critical than ever. Utah ranks #1 in the country for economic outlook and was named by the Pew Center as the nation's best-managed state.

The University of Utah has ranked among the nation's top 10 academic health centers for the past three years in a row. Lauded spinoffs in the academic side of the University's medical programs include the Huntsman Cancer Institute, the genetics work of Nobel laureate Mario Capecchi, and real world developments in personalized medicine. Additionally, the University of Utah recently passed MIT and Stanford to rank #1 in the nation for creating start-up businesses from campus-generated ideas. 22 new companies were launched from campus last year alone, most of them in the biotechnology and medical technology fields.

Utah-based Intermountain Healthcare, with whom the University maintains strong ties, has an international reputation for providing high quality care at below average costs. The New York Times Magazine, Time, The New Yorker, and President Obama have all recently mentioned Intermountain Healthcare as one of the best healthcare administration models in the country.

Regardless of which organization you choose to work for, the intersection of a quality education from the David Eccles School of Business and world-class healthcare organizations makes Salt Lake City the ideal place to live, study, and work.

To provide students with the leadership skills and technical tools needed to improve the human condition.